



The British  
Psychological Society  
Scottish Branch / Meur Albannach



# SCOTTISH BRANCH Undergraduate Conference 2015



**Programme**  
University of Strathclyde, Glasgow  
Saturday 21 March

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## Useful information

**Registration** opens at 9.00am

The main entrance to the conference venue in the Technology and Innovation Centre is on 99 George Street. The conference will use space on the ground and first floors of this building. The Registration area will be on the ground floor, to your left. A detailed plan of the space occupied by the conference will be made available. All rooms /areas are accessible for wheelchair users.

**Information and help** will be available from student volunteers and at the registration desk throughout the day.

### Lunch and refreshments

The lunch is sponsored by NHS Education for Scotland. Lunch will take place between 12 noon and 13.15. A lunch bag (consisting of sandwiches, fruit, crisps, cake, and drink) will be provided for all delegates. Coffee/tea will also be provided during the lunch break and Futures Fair.

### Psychology Futures Fair

During the lunch break (12.00 – 13.15) and afternoon break (15.15 – 15.30), visit the stands and displays in the Psychology Futures Fair to get information on careers and training opportunities, and to network with psychologists and employers' representatives. We are grateful to all of the exhibitors taking part in the Psychology Futures Fair for giving up their Saturday.

### Socialising and Networking, 16.30 to 21.00 in The Yard at University of Strathclyde Students Union, John Street

Courtesy of the University of Strathclyde Students' Union, you are invited to the Union to relax and enjoy free sandwiches at the end of the conference in a reserved space, The Yard on Level 3! This is an opportunity to unwind after a busy conference day, and network with students, psychologists, BPS members, and psychology staff.

### Photography

Photographers will be recording the event, and may use flash photography. All aspects of the event will be covered and it is possible you may appear in some photographs. If you do not wish to be in any photographs please inform a staff member who will ensure the photographers are informed.



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# Undergraduate Conference at University of Strathclyde, Glasgow

Saturday 21 March 2015

## Programme overview

See pages 6–17 for details of rooms

08.45	Registration opens
09.30 - 09.35	Welcome to the University of Strathclyde by Associate Deputy Principal, Professor Sara Carter
09.35 - 09.50	Opening address by BPS President, Professor Dorothy Miell, introduced by Professor Douglas Brodie, Executive Dean, Humanities and Social Sciences
09.50 - 10.00	Chair of the BPS Scottish Branch, Dr Sue Northrop
10.00 - 10.20	Keynote presentation by Dr Diane Dixon, University of Strathclyde and Chair of BPS Division of Health Psychology-Scotland
10.30 - 12.00	Undergraduate student presentations
12.00 - 13.15	Lunch and Futures Fair
13.15 - 15.00	Undergraduate student presentations
15.15 - 15.30	Comfort break – Futures Fair
15.30 - 16.30	Undergraduate student presentations
16.30 - 21.00	Socialising and Networking in Students' Union

## **Message from Professor Sara Carter, University of Strathclyde, Glasgow**



**Sara Carter** is Professor of Entrepreneurship at the Hunter Centre for Entrepreneurship, Strathclyde Business School and Associate Deputy Principal (Learning & Teaching) at the University of Strathclyde. She was formerly Head of Department at the Hunter Centre for Entrepreneurship, one of the few philanthropically endowed academic departments in the UK HE sector, and Associate Dean (Research Enhancement) within Strathclyde Business School.

She is a widely published researcher, whose work focuses on self-employment and small business ownership, and a former editor of *Entrepreneurship Theory & Practice*, a leading

US based peer-reviewed journal. She is Visiting Professor at Nordland Research Institute, Norway, and Associate Director of the ESRC co-funded UK Enterprise Research Centre - a pool of Warwick, Aston, Imperial College, Birmingham and Strathclyde Business Schools that aims to improve the evidence base of enterprise research and policy.

### **Professor Sara Carter**

Associate Deputy Principal (Learning and Teaching),  
University of Strathclyde

## **Message from Professor Douglas Brodie, Executive Dean of Faculty of Humanities, University of Strathclyde, Glasgow**

Professor Brodie is an authority on Labour Law and Delict. His main research interests are in the area of employment contract and the history of Labour Law and in the area of Delict, the analysis of negligence. Professor Douglas Brodie is currently the Dean of Humanities and Social Sciences at the University of Strathclyde. Prior to Strathclyde he was Head of the School of Arts and Humanities at the University of Stirling from 2011 to 2014. He was Professor of Employment Law at the University of Edinburgh, and served as Dean from 2007 to 2011. He has published widely in these areas and amongst his publications are: *A History of British Labour Law* (2003), *The Employment Contract* (2005), *The Contract of Employment* (2008) and *Enterprise Liability and the Common Law* (2010).

# Message from BPS President, Professor Dorothy Miell



I am the Vice-Principal and Head of the College of Humanities and Social Science at the University of Edinburgh. The College is one of three in the University and includes all social sciences, arts and humanities research and teaching in the University. Before coming to Edinburgh in March 2010 I had been Lecturer, Senior Lecturer then Professor in Psychology at The Open University (OU) in Milton Keynes, ending with a five-year period as Dean of Social Sciences. Whilst at the OU I was involved in the development and teaching of courses in Social Psychology, Introductory Psychology, Developmental Psychology and both online and residential school versions of Project and Research Methods courses.

I have in the past been a member of a number of BPS committees – Social Psychology Section, Books and Special Projects, Admissions, and the Graduate Qualifications Accreditation Committee and became Chair of the Psychology Education Board in July 2010.

I am a social psychologist by background, interested in patterns of communication in both children's and adults' relationships, and in recent years my research has focused increasingly on collaborative working in creative areas such as music making. I am particularly interested in processes of identity development and creativity, and patterns of communication as these play out in collaborative (often multidisciplinary) working relationships and recent publications include a series of edited texts (Musical Identities, 2002, Musical Communication, 2005 and Musical Imaginations, in press, all with Professors Raymond MacDonald and David Hargreaves and published with Oxford University Press).

# Message from the Chair of BPS Scottish Branch, Sue Northrop



A very warm welcome to you all here at University of Strathclyde, Glasgow. The Scottish Undergraduate Conference is a great opportunity to gather with like-minded souls and explore the delights and diversity of Psychology. You'll get the chance to give papers and debate issues and findings in a positive and constructive environment. Sessions cover an impressive range of psychological areas. I'm envious – you have all of psychology before you and can dip into different bits. Opportunities to gather with our peers are rare and precious, so make the most of today and please tell us how to make the conference even better next year.

There are members of the Scottish Branch and Divisions around today, so come and talk to us and tell us what you want out of the day and the BPS.

Have a great day!

**Sue Northrop**

BPS Scottish Branch Chair, 2015

# Keynote Speaker, Dr Diane Dixon



Diane originally trained as a pharmacologist but eventually saw the error of her ways and retrained as a psychologist. She specialises in Health Psychology and Health Services Research. She is an applied researcher with a particular interest in disability and the development and evaluation of interventions for people with chronic health conditions, such as stroke, arthritis and chronic pain and those receiving medical and surgical interventions. Her theoretical interests are in the measurement of disability, in the

explanation of activity limitations and the integration of theoretical models of disability derived from disparate academic disciplines.

She has worked with the Health Directorates in the Scottish Government to advise on health behaviour change. She is a member of Cancer Research UK's Population Research Committee and their New Investigator Committee, where she provides expertise on behavioural science. She is Chair of the BPS Division of Health Psychology-Scotland. She joined Strathclyde in 2009 and was appointed Reader in 2013. She lives in hope that the University will open a campus on the Isle of Harris so she can better combine her academic career with her desire to spend more time on Luskentyre beach with her stunt kite.

<b>BPS Undergraduate Conference, Saturday 21 March 2015</b>	
08.45 – 09.30	Registration Reception area
09.30 – 09.35	Conference opens: Welcome to University of Strathclyde, Associate Deputy Principal, Professor Sara Carter Main Auditorium
09.35 – 09.50	Opening address by BPS President Dorothy Miell, introduced by Professor Douglas Brodie, Executive Dean of Faculty of Humanities and Social Sciences, University of Strathclyde Main Auditorium
09.50 – 10.00	Dr Sue Northrop, Chair of BPS (Scottish Branch), Main Auditorium
10.00 – 10.20	Keynote presentation by Dr Diane Dixon, University of Strathclyde and Chair of BPS (Scotland) Division of Health Psychology <i>Sponsored by Division of Health Psychology Scotland</i> Main Auditorium

<b>Morning</b>					
	Conference room 2	Conference room 3	Conference room 4 & 5	Conference room 6 & 7	Main Auditorium
<b>Code</b>	AM1	AM2	AM3	AM4	AM5
<b>Theme</b>	Forensic	Development	Cognitive: Attention	Social	Health/Clinical Adults
10.30 – 10.45	<b>Katie Kelly Koppenhofer; Edinburgh Napier University</b> A quantitative study into the effects of fantasy and narcissism on criminal decision- making	<b>Emily Moore; University of Dundee</b> Sex differences and the effect of postnatal depression on newborns' behavioural responses during the still face paradigm	<b>Emily Baird; University of Aberdeen</b> Attention restoration theory: Sorting out the inconsistencies and the question of saliency	<b>Anca Stefania Panescu; University of Glasgow</b> Effects of experience on synchronisation of brain areas while watching CCTV videos of prosocial and antisocial behaviours	<b>Shauna Davidson; University of Dundee</b> Women seek help – Men die. An investigation into the effects of middle aged men's self-perceived gender role identity and their experience with depression

Session AM5 Health/Clinical Adults is sponsored by the Division of Clinical Psychology-Scotland



	Conference room 2	Conference room 3	Conference room 4 & 5	Conference room 6 & 7	Main Auditorium
Code	AM1	AM2	AM3	AM4	AM5
Theme	Forensic	Development	Cognitive: Attention	Social	Health/Clinical Adults
10.45 – 11.00	<p><b>Rebecca Hutchison;</b> <b>University of Dundee</b> <i>Crime reporting: Investigating the dialogue characteristics of human-human and human-computer interactions</i></p>	<p><b>Veronika Kastori;</b> <b>University of Dundee</b> <i>Effects of maternal postpartum depression on newborns' behaviour</i></p>	<p><b>Kraig Jamieson;</b> <b>Abertay University, Dundee</b> <i>An investigation into the effect of eye-contact on social gaze cueing, an updated and modernised Posner (1980) paradigm</i></p>	<p><b>Garry Anderson;</b> <b>Abertay University, Dundee</b> <i>The effects of reward or punishment-based stimuli on performance in a video game</i></p>	<p><b>Boyana Stefanova;</b> <b>University of Glasgow</b> <i>Effectiveness of suicide prevention techniques</i></p>
11.00 – 11.15	<p><b>Emma McGuinness Robb;</b> <b>University of Glasgow</b> <i>'Brain Fingerprinting': Countermeasure susceptibility and utility in detecting partial guilty knowledge</i></p>	<p><b>Holly Scott;</b> <b>University of Glasgow</b> <i>Is social media use in adolescence related to sleep quality, self-esteem, anxiety and depression?</i></p>	<p><b>Jennifer Laura Armstrong;</b> <b>University of Dundee</b> <i>The arrangement of visual scenes on change detection in cctv</i></p>	<p><b>Danyal Ansari;</b> <b>University of Strathclyde</b> <i>Does playing violent video games cause desensitisation to violent images?</i></p>	<p><b>Katy May Ferguson;</b> <b>University of Dundee</b> <i>The relationship between group identification and mental health in individuals effected by cancer</i></p>
11.15 – 11.30	<p><b>Emily Price;</b> <b>University of Strathclyde</b> <i>The effects of self-esteem and rapport on interrogative suggestibility</i></p>	<p><b>Magdalena Monika Nowak;</b> <b>University of Dundee</b> <i>Can baby milk make babies 'smarter'? Effects of long-chain polyunsaturated fatty acids in infant formula on one-step problem solving</i></p>	<p><b>Karl-Petter Spenning;</b> <b>Aberdeen</b> <i>Effects of gaze duration on likeability during initial interaction</i></p>	<p><b>Julia Lang;</b> <b>Edinburgh Napier University</b> <i>Does social group and authority/autonomy have an impact on layperson perception of malevolent creativity?</i></p>	<p><b>Josephine Glen Dalziel;</b> <b>University of Dundee</b> <i>The relationship between non-suicidal self-injury and group identity</i></p>

	Conference room 2	Conference room 3	Conference room 4 & 5	Conference room 6 & 7	Main Auditorium
Code	AM1	AM2	AM3	AM4	AM5
Theme	Forensic	Development	Cognitive: Attention	Social	Health/Clinical Adults
11.30 – 11.45	<b>Euan Gardner;</b> <b>Glasgow Caledonian University</b> C.O.S.T.A: Caffeine on standard of testimony accuracy	<b>Emma Owens;</b> <b>University of Dundee</b> An investigation into the relationship between children's nutritional knowledge and food choice	<b>Aodhan Gallagher;</b> <b>University of Glasgow</b> Inter- and Intra-task reliability of spatial attention	<b>Hayley Cosgrove;</b> <b>University of Dundee</b> Perceptions of the seriousness of an incident	<b>Jennifer Hargrave;</b> <b>University of Glasgow</b> 'Just being there...like being her awake side'; Interpretative Phenomenological Analysis of the experiences of caregiving and mental illness from the perspectives of young people who care for a mentally ill parent
11.45 – 12.00	<b>Lily Dupuy;</b> <b>Edinburgh Napier University</b> Investigating the relationship between narcissism and stalking behaviour in relation to prior intimate relationship	<b>Louise Penman;</b> <b>University of Dundee</b> A study into the relationship between different types of physical activity and cognitive ability in children	<b>Edvinas Pilipavicius;</b> <b>University of Aberdeen</b> Can seeing alcohol be as bad as having a drink on one's ability to inhibit? An exploration	<b>Malgosia Zbikowska;</b> <b>Edinburgh Napier University</b> What does it mean to forgive yourself and others?	<b>Harriet Whitby-Tillott;</b> <b>University of Glasgow</b> Running the distance together: An investigation into the well-being and motives of runners

12.00 – 13.15	Level 2 Foyer Level 3 Foyer Additional seating in Level 2 café area	<b>LUNCH</b> <b>Psychology Futures Fair:</b> visit the display stands and meet the various employers and psychologists from the professions
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# Visit the Psychology Futures Fair

In the Level 2 and Level 3 Foyer you will find stands and displays staffed by employers' representatives and psychologists. The Fair takes place at lunchtime (12.00 - 13.15) but some may be available earlier or later too.



What are your plans for when you have graduated? Employment and training options are more competitive than ever, so the Psychology Futures Fair has been organised to give you the opportunity to network with a range of industry professionals and practising psychologists, and to learn more about career options.

## Interested in a career in psychology?

Then talk to psychologists! BPS Scottish Branch plus the following BPS Divisions will be represented:

- Division of Neuropsychology Scotland (DoN-S)
- Division of Clinical Psychology Scotland (DCP-S)
- Division of Occupational Psychology Scotland (DOP-S)
- Division of Counselling Psychology Scotland (DCoP-S)
- Division of Health Psychology Scotland (DHP-S)
- Division of Forensic Psychology Scotland (DFP-S)
- Scottish Division of Educational Psychology (SDEP)

## Careers in various fields

Professionals from a wide range of employment organisations will be on hand to provide information and insights into their work. These employers' representatives have a wealth of industry experience so this is a useful opportunity to find out about different career options within their organisations, career paths, and what they, as employers, are looking for from applicants. Remember that they do not necessarily have current vacancies; however we encourage you to make the most of this opportunity to practise your networking skills and expand your professional network. There are some useful question prompts overleaf.



## Employers participating in the Futures Fair may include:

- Quarriers
- NHS (via Clin Psych Division)
- Alzheimer Scotland
- Police Scotland
- Adopt an Intern
- Glasgow Association for Mental Health (Young Carers Project)
- Armed Forces
- Deloitte

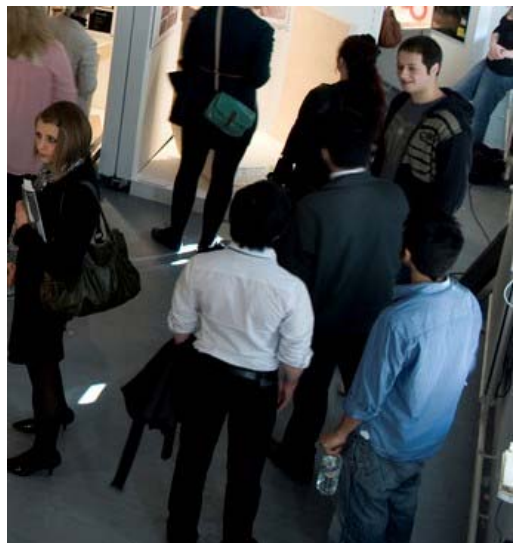
## Employers participating in the Futures Fair may include:

- First Psychology Centre
- Police Scotland
- Ipsos Mori
- Autism Initiatives
- Good Move / Scottish Council for Voluntary Organisations
- Scottish Institute for Enterprise
- Adopt an Intern
- ScotGrad
- REMPLOY Employment Services
- Camp Leaders (Smaller Earth)
- Third Sector Internships
- Bright Green Placements

## Make the most of this networking opportunity with employers and psychologists!

Here are some useful question prompts:

- Can you explain more about what your organisation does?
- What kind of jobs would be available for Psychology graduates in your organisation?
- In what ways do you think a Psychology graduate could add value to your organisation?
- When I look at job adverts they all seem to be asking for several years of experience. What are your suggestions for new graduates looking for work?
- Is a postgraduate qualification necessary to get into this kind of work?
- What kind of postgraduate training opportunities are available?
- If I wanted to get relevant work experience - do you have any tips that might help me?
- What are the key skills, attributes that are required to be successful in this line of work?
- What does your organisation look for in new recruits, and how could I make myself stand out?
- What kind of experience would be considered useful?



## Afternoon

	Conference room 2	Conference room 3	Conference room 4 & 5	Conference room 6 & 7	Main Auditorium 1	Main Auditorium 2	Main Auditorium 3	Conference room 8
<b>Code</b>	<b>PM1</b>	<b>PM2</b>	<b>PM3</b>	<b>PM4</b>	<b>PM5</b>	<b>PM6</b>	<b>PM7</b>	<b>PM8</b>
<b>Theme</b>	Evolutionary/ Social: Attraction	Biological: Sleep	Personality/ Individual Differences	Cognitive: Language	Development/ Cognitive	Social: Prejudice & Politics	Health/Clinical Adults	Educational
<b>13.15 – 13.30</b>	<b>Vanessa Fasolt;</b> <b>University of Glasgow</b> <i>Does perceived social cultural pressure to be thin influence ratings of attractiveness of faces displaying varying levels of adiposity?</i>	<b>Stephanie Scullion;</b> <b>University of Glasgow</b> <i>Sleep and paranoia: Does poor quality sleep predict psychotic like symptoms such as paranoia?</i>	<b>Ines Elenin;</b> <b>Edinburgh Napier University</b> <i>The bright side of the dark triad: Examining the positive aspects of possessing psychopathic, narcissistic and machiavellian traits</i>	<b>Lauren Nance;</b> <b>University of Dundee</b> <i>The effects of local coherence in sentence processing: Evidence from reading</i>	<b>Caitlin Milne, Christine Norval and Richard Bradley;</b> <b>University of Dundee</b> <i>The relationship between inattention, impulsivity, and vocabulary development in preschool children</i>	<b>Pinelopi Kopala;</b> <b>University of Dundee</b> <i>Benevolent sexism: Does the sex of the source matter?</i>	<b>Iona Lewis-Smith;</b> <b>University of Dundee</b> <i>The effects of group participation and physical activity on young people's mental wellbeing</i>	<b>Debbie Smiley;</b> <b>University of the West of Scotland</b> <i>Parents' perceptions and beliefs about afterschool care using the theory of planned behaviour</i>

	Conference room 2	Conference room 3	Conference room 4 & 5	Conference room 6 & 7	Main Auditorium 1	Main Auditorium 2	Main Auditorium 3	Conference room 8
Code	PM1	PM2	PM3	PM4	PM5	PM6	PM7	PM8
Theme	Evolutionary/ Social: Attraction	Biological: Sleep	Personality/ Individual Differences	Cognitive: Language	Development/ Cognitive	Social: Prejudice & Politics	Health/Clinical Adults	Educational
13.30 – 13.45	James McIntosh; <b>University of Dundee</b> First dates and horror movies: An investigation of mortality salience primes; personality and mate preferences	Boryana Smilenova; <b>University of Glasgow</b> Associations between poor sleep quality and insomnia symptoms in relation to self-esteem and self-efficacy	Marie Dvorakova; <b>University of Aberdeen</b> Individual differences in warmth seeking coping behaviour and influence of temperature on loneliness	Aileen O'Neill and Rebecca Hilferty; <b>University of Dundee</b> Parafoveal previews in reading – Did they catch your eye?	Juraj Sikra; <b>University of Aberdeen</b> Scoring and analysis of short forms of the WPPSI III based on any subtest combination	Sara Lorimer; <b>University of Dundee</b> An exploration of social change models in the context of the 2014 Scottish referendum	Ekaterina Gicheva; <b>University of Glasgow</b> The effect of a short-term music, physical exercise and dancing intervention on mood and non-verbal creativity	Hannah Earnshaw; <b>University of Dundee</b> Teaching pet: Can dog help develop children's reading ability?
13.45 - 14.00	Emma Petrova; <b>University of Stirling</b> Assortative mating in humans for perceived body attractiveness and personality traits	Martin Ingram; <b>University of Glasgow</b> Long days in the bright city lights: Acute circadian disruption in a young mouse population	Alison Kerr; <b>Abertay University, Dundee</b> Shyness: Investigating personal experiences, social perceptions and predictive factors using a mixed-methods approach	Ivan Merazchiev; <b>University of Glasgow</b> Do bilinguals really have advantage over monolinguals in cognitive control?	Lauren Brown; <b>University of Glasgow</b> Sensory sensitivities and autism spectrum disorder	Spyridon Logothetis; <b>University of Dundee</b> It doesn't matter where you come from, it matters what you vote. An investigation of the intergroup sensitivity effect(ise)	Holly Trengrouse and Carole Grant; <b>University of Stirling</b> An apple a day keeps the self-affirmed and doctor at bay: Self-affirmation as a health behaviour change technique	Daniel McKay; <b>University of the West of Scotland</b> Students' perceptions of the physical environment of their university campus and the relationship with educational outcomes

Code	Conference room 2	Conference room 3	Conference room 4 & 5	Conference room 6 & 7	Main Auditorium 1	Main Auditorium 2	Main Auditorium 3	Conference room 8
<b>Theme</b>	<b>PM1</b> Evolutionary/ Social: Attraction	<b>PM2</b> Biological: Sleep	<b>PM3</b> Personality/ Individual Differences	<b>PM4</b> Cognitive: Language	<b>PM5</b> Development/ Cognitive	<b>PM6</b> Social: Prejudice & Politics	<b>PM7</b> Health/Clinical Adults	<b>PM8</b> Educational
<b>14.00 – 14.15</b>	<b>Viktoria Spinrad; University of Glasgow</b> Measuring up to her dad? Predicting women's height preferences and partner height from own and parental heights	<b>Louise Haggerty; University of Glasgow</b> A chronically wired nation: lifelong effects of chronic circadian disruption	<b>Rachael Cook; University of Strathclyde</b> Positive challenges or unnecessary risks? Investigating the personality characteristics of extreme sports enthusiasts	<b>Claire Matrunola; University of Glasgow</b> Theory of mind and communication in a healthy population	<b>Viktorija Pratusевичiute; University of Edinburgh</b> Development of working memory: Investigating the visuospatial bootstrapping effect in relation to rehearsal	<b>Patricia Dickson; Edinburgh Napier University</b> A student study investigating the emotion felt and electoral decision-making style used when voting in the Scottish referendum	<b>Katie Briggs and Lucy Farrell; University of Strathclyde</b> Investigating unrealistic optimism in relation to physical activity in older and younger adults	<b>Hannah Nsiah-Amoakoh; University of Dundee</b> How do children learn to read complex words?
<b>14.15 – 14.30</b>	<b>Ava Valashjardi; Edinburgh Napier University</b> Is the narcissist attractive or are the attractive narcissistic?	<b>Gintare Zuromskaite; University of Dundee</b> At the turn of consciousness: Mental techniques & biofeedback in hypnagogic training	<b>Petya Kozhuharova; University of Edinburgh</b> Investigating lie detection accuracy in the context of implicit measures and personality traits - A replication study?	<b>Hannah Smith; University of Dundee</b> Playing the game: How decision-making is affected by context	<b>Jennifer Burns; University of Strathclyde</b> Predictors of bystander behaviour in school bullying	<b>Tze Jean Hor; University of Glasgow</b> What are your preferences for voices?	<b>Tsvetina Dimitrova; University of Glasgow</b> Physical exercise and bilingualism: Protective factors against age-related cognitive decline?	<b>Roisin Begley; University of Glasgow</b> Comprehension: Reading from paper, Kindle and computer screen

Code	Conference room 2	Conference room 3	Conference room 4 & 5	Conference room 6 & 7	Main Auditorium 1	Main Auditorium 2	Main Auditorium 3	Conference room 8
<b>Theme</b>	<b>PM1</b> Evolutionary/ Social: Attraction	<b>PM2</b> Biological: Sleep	<b>PM3</b> Personality/ Differences	<b>PM4</b> Cognitive: Language	<b>PM5</b> Development/ Cognitive	<b>PM6</b> Social: Prejudice & Politics	<b>PM7</b> Health/Clinical Adults	<b>PM8</b> Educational
<b>14.30 – 14.45</b>	<b>Caroline Robert; University of Dundee</b> What's funny about attraction? Gender differences in humour production and appreciation in mate selection	<b>David McCrae; University of Glasgow</b> The effects of exercise frequency and time of day on sleep quality	<b>Hannah Dinsdale; Edinburgh Napier University</b> Subclinical psychopathy and academic cheating: Does intelligence mediate cheating behaviours in psychopaths?	<b>Emma Karlsson; Abertay University, Dundee</b> Does strength of handedness influence personality and performance on a problem-solving task?	<b>Lynne Maxwell; University of Stirling</b> An investigation into imitation	<b>Skaiste Liepyte; Glasgow Caledonian University</b> The influence of religiosity on personal well-being and perceived discrimination among muslim women in the United Kingdom	<b>Nicole Carter and Ashley Norrie; University of Dundee</b> The relationship between weather, mood, and personality	<b>Sarah Walsh; University of Glasgow</b> Spending quality time online: An investigation into the factors affecting first year undergraduate student engagement with academic e-learning resources
<b>14.45 – 15.00</b>	<b>Corrie Tadden-Paterson and Laura Hegarty; Abertay University, Dundee</b> What you see is what you get? The dark triad and sex differences in impression management in online dating	<b>Rhona Philp; University of Glasgow</b> Psychopaths at work: Can attachment style influence leader and psychopathic behaviour?	<b>Gaby Mahrholz; University of Glasgow</b> Consistent first impressions of speakers' personality in novel voices	<b>Rosie Murray; University of Glasgow</b> Increased attention to face changes in late-learners of British sign language	<b>Paul Connolly and Emily Bell; University of Stirling</b> Factors that affect facial recognition: An investigation into in group bias	<b>Mhairi Mackay; Glasgow Caledonian University</b> The Glasgow effect: Investigating the effect of locus of control on mental well-being across areas of different deprivation across Glasgow	<b>Kyra Bebus; University of Aberdeen</b> Conflicts of interest in the peer review process	
<b>15.15 – 15.30</b>	<b>Comfort Break &amp; Futures Fair – Level 2 Foyer &amp; Level 3 Foyer</b>							



	Conference room 2	Conference room 3	Conference room 4 & 5	Conference room 6 & 7	Main Auditorium 1	Main Auditorium 2	Main Auditorium 3	Conference room 8
<b>Code</b>	PM9	PM10	PM11	PM12	PM13	PM14	PM15	PM16
<b>Theme</b>	Social	Occupational	Educational: Higher Ed	Social: Social Identity	Cognitive: Memory	Development: Language	Cognitive: Emotion	Cognitive: Perception/ Action
<b>15.30 – 15.45</b>	<p><b>Laura McIntyre; University of Glasgow</b> A kind of family: The lived experience of communities inside and outside small Shetland schools</p>	<p><b>Shelly Shocat; University of Dundee</b> The acceptability of benevolent sexism: Does a woman's status in an organisation matter?</p>	<p><b>Marta Correia; University of Glasgow</b> The restorative effects of being outdoors on undergraduate students</p>	<p><b>Hannah Streck; University of Glasgow</b> The effect of knowledge on implicit and explicit transphobia</p>	<p><b>Andrei Iulian Pintea; University of Aberdeen</b> The psychology of being forgotten: Person memory and non-verbal indicators of subjective importance</p>	<p><b>Stefanie Moser; University of Dundee</b> Language use in Austrian children: Can dialect and high German compare to bilingualism?</p>	<p><b>Stefanie Jane Bothwell; University of Aberdeen</b> Attentional bias towards emotional faces and the effects of age and anxiety</p>	<p><b>Cristina Denk-Florea; University of Glasgow</b> An fMRI study investigating the role of temporal and spatial contextual effects in feedback to V1</p>

Session PM13 Cognitive: Memory is sponsored by the Division of Neuropsychology-Scotland

	Conference room 2	Conference room 3	Conference room 4 & 5	Conference room 6 & 7	Main Auditorium 1	Main Auditorium 2	Main Auditorium 3	Conference room 8
<b>Code</b>	<b>PM9</b>	<b>PM10</b>	<b>PM11</b>	<b>PM12</b>	<b>PM13</b>	<b>PM14</b>	<b>PM15</b>	<b>PM16</b>
<b>Theme</b>	Social	Occupational	Educational: Higher Ed	Social: Social Identity	Cognitive: Memory	Development: Language	Cognitive: Emotion	Cognitive: Perception/ Action
<b>15.45 – 16.00</b>	<b>Tricia Hart; University of Glasgow</b> <i>It's just like one big family...</i>  Young people's perceptions of relationships with community workers	<b>Monika Paskauskaitė; University of Glasgow</b> Corporate social responsibility: <i>How much applicants care?</i>	<b>Laura Giese; University of Glasgow</b> <i>Can social support moderate the impact of financial anxiety on students' well-being?</i>	<b>Monika Kalinauskaite; University of Dundee</b> <i>When the nation is family: A cross-national study of national identity and its implications for homophobia</i>	<b>Beth York; University of Glasgow</b> <i>The impact of taking photos on memory: Are electronic devices replacing biological memory?</i>	<b>Kiyoshi Aritra Nasir Bhuiyan; University of Dundee</b> Sex differences in dyadic social communication in children with Autism Spectrum Disorder	<b>Hazel McCaffery; Abertay University, Dundee</b> <i>Investigating the role of empathy on the ability to identify emotional expressions</i>	<b>Susan Ferguson; University of Glasgow</b> <i>Spatial Identification of a rightward attention bias and investigation of performance on a Landmark time-on-task</i>
<b>16.00 – 16.15</b>	<b>Madlen Cassidy; University of Glasgow</b> <i>The motivation to volunteer and the systemic quality of life model: Gaining a better understanding of why people volunteer</i>	<b>Andrew Cairney; University of Glasgow</b> <i>Getting your 5 a day: The effect of online vs in-store grocery shopping.</i>	<b>Kelda Sinclair; Edinburgh Napier University</b> <i>Mindfulness intervention for emotion regulation. Do students feel mindfulness helps with assessment anxiety?</i>	<b>Graham Nagle; Edinburgh Napier University</b> <i>The identity formation of homosexual men</i>	<b>Nicola McGuire; University of Glasgow</b> <i>Thinking again: reconsidering the effects of different types of rumination on long-term memory performance</i>	<b>Leanne Chapman; University of the West of Scotland</b> <i>Linguistic and Emotional modifications in infant- and partner-directed speech</i>	<b>Gesine Maerker; Aberdeen University</b> <i>The influence of emotional expression on discriminating facial identity for statically and dynamically learned faces</i>	<b>Reny Baykova; University of Glasgow</b> <i>Can perceptual illusions increase visual acuity?</i>

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<b>Theme</b>	Social	Occupational	Educational: Higher Ed	Social: Social Identity	Cognitive: Memory	Development: Language	Cognitive: Emotion	Cognitive: Perception/ Action
<b>16.15–16.30</b>	<b>Emily Suddes; University of Glasgow</b> <i>Triumphant women in the STEM and agricultural industry: a comparison of self-efficacy to their male counterparts</i>	<b>Johanne Reinertsen; University of Aberdeen</b> <i>The differences in attitudes towards safety between the organisation and on offshore installations.</i>					<b>Margaret Laurie; University of Glasgow</b> <i>Do sensory sensitivities in autism impair affective voice processing?</i>	<b>Natalie Duncan; University of Strathclyde</b> <i>The accuracy of mentally represented actions as a function of experience in parkour</i>

<b>16.30 – 21.00</b>	<b>The Yard, University of Strathclyde Students' Union, John St.</b>	<b>Socialising and Networking – All conference participants are invited to come along and relax in the Students' Union. A cold buffet will be provided, and the Bar will be open for students to buy drinks.</b>
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# Notes

# Notes

**Finally...**

**Message from the Conference team**

We hope you have a great experience at the Conference!

**Thank you to.....**

...everyone who has contributed to this event, especially:

- Shee Wah Wan at BPS Leicester Office
- University of Strathclyde students who assisted with marketing and stewarding
- Nicola Sutherland from the University of Strathclyde's Careers Service
- Joan Fraser, Jason Bohan, Scott Hardie, Morag Williamson, and Sue Northrop of BPS Scottish Branch
- Division of Neuropsychology Scotland and the Division of Clinical Psychology Scotland for each sponsoring a symposium
- Division of Health Psychology Scotland for sponsoring the Keynote presentation
- The BPS (Scottish Branch) and the School of Psychological Sciences and Health at the University of Strathclyde for sponsoring the event
- NHS Education for Scotland for sponsoring the Conference Lunch
- PhD students from the School of Psychological Sciences and Health, University of Strathclyde, who acted as abstract reviewers
- Symposium Chairs, including BPS Scottish Branch members, Division members and various University psychology staff and University of Strathclyde PhD students
- Psychologists from the BPS Divisions
- Employers attending the Psychology Futures Fair
- University of Strathclyde Conferencing and Events staff, Catering staff, Security staff, and IT staff
- All of the presenters

**And don't forget to:**

- Complete and return the online evaluation questionnaire when you receive the link!
- Presenters: finalise your Abstract to be uploaded to the BPS Proceedings webpages, if you have not already done so.
- Encourage your fellow students in third and second year to take part in the 2016 Conference!



## **BPS Scottish Branch**

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