Participation in action: Our experience of setting up participation groups

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Aims of Participation Groups in our schools

• Develop Relationships

• Make Choices

• Have a voice

• To be heard
Specialist schools

- Specialist Schools across **Bristol and South Gloucestershire**
- SSCLD team have **close links** with all schools – lots of our children who are referred into the team attend these schools
- We have been able to set up participation groups within 4 specialist schools – one of which **Team Epic** discussed earlier

- Setting up participation groups within these schools – prior to the beginning of the academic year we will link with the teacher/participation lead
- Spending some time with the class prior to participation sessions supports us to identify the needs within the class
Communication

- Visuals or Objects of Reference
- Making eye contact
- Simple phrases
- Makaton Signs
- Processing time
Participation – *(our first session has arrived!!)*

- Meet with the class
- **Building relationships** with members of the class
- Creating a **group identity**
- **Sensory Exercise** to build and support our young people to have their voices heard – their voices do matter!
Participation Projects – (session plans)

Introduction to Participation 2017/18

Young People's Participation: Environment

Young People's Participation: Leaflets

Young People's Participation Group: Recruitment Training
Participation in Action

Sharing Suns engaging in an activity where the class were asked to go in groups round the school and take pictures of things they like and things they don’t like about their school.
Sensory Activity

Name:

<table>
<thead>
<tr>
<th>Love it</th>
<th>Like it</th>
<th>Don't like it</th>
<th>Hate it</th>
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</thead>
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I like it
I don't like it

Five Senses

- Touch
- Sight
- Hearing
- Taste
- Smell
Sight
Smell
Hearing

https://www.youtube.com/watch?v=j9jbdgZidu8
Any Questions?