



the british
psychological society
promoting excellence in psychology

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Hello again,

You may recall that we wrote to you in March to explain the approach that we were taking to support education providers, commissioners and, of course, students and trainees in response to the COVID-19 pandemic. Feedback we have received so far has shown that flexible approaches to teaching, learning, research and practice allowed providers and their students and trainees to continue progression on their accredited awards.

Now that we are entering the last weeks of the 19/20 academic session, we are starting to consider how we will continue to offer support and guidance for the 20/21 academic session, both for continuing students and trainees and new ones.

During the coming weeks we will be working closely with our education partners to identify ways that we can continue to carry out accreditation activity in a remote capacity. Student and trainee voice is paramount to make this a meaningful and inclusive process. As part of our work, we will be seeking ways to ensure that this part of the process remains at the heart of what we do.

A further way that we will be seeking to support students during this time is to consider our membership offer and find ways that we can increase the amount of engagement between the BPS and our student members, through our online communities and establishing a network of student ambassadors. This is work of importance which has been highlighted as part of our recent Member Journey initiative, more information of this can be found here; <https://www.bps.org.uk/member-journey-initiative>

As the situation progresses, we will be keeping you and your course teams informed with any further changes which may be necessary.

If you have any queries, we ask that you contact your education provider in the first instance.

With best wishes,

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