

Terms of Reference of the Education and Training Board	
Purpose	To promote excellence in psychology education and training so that students, academics and practitioners have access to high-quality education and training, now and in the future.
Remit	<ol style="list-style-type: none"> 1. To outline the Society’s vision for the future provision of high quality psychology education from early years provision to schools and colleges, through degree level, professional training, registration and beyond. 2. To provide expert psychology input into the development of a long-term strategy to achieve the Society’s policy goals in relation to psychology education and training. The strategy will cover psychology teaching, teachers and students at all levels, including but not limited to schools and colleges, undergraduate and taught postgraduate programmes. 3. To provide expert psychology input into the development of a long-term strategy to deliver this vision in all four nations of the UK that would include horizon scanning to identify gaps in the workforce and proactive strategies to respond to them. 4. To make recommendations regarding the sustainability of funding in psychology education and training. 5. To identify strategic partnerships (e.g. Office for Students, Universities UK, Association for Colleges) relevant to furthering the Board’s strategic goals and delegate the development and maintenance of those relationships to the relevant BPS Director as appropriate. 6. In response to identified need, commission task and finish groups to determine the standards required for eligibility to Society membership, the Society’s registers and awards and those of external bodies. 7. To maintain an awareness of and provide discipline specific input to the Society’s active involvement with the qualifications and standards operating in other countries, especially in the devolved nations and across Europe. 8. To act as a responsive source of expertise for the Qualifications and Standards Department and the wider BPS in ad hoc matters relating to psychology training and education, for example on the request of the relevant director providing input to media enquiries and consultations.
Stakeholders	<p>Internal: Members, students, RQTU members, constituent committees, staff</p> <p>External: HEE/Commissioners, HCPC, AHPD, NOMS, Office for Students, Access HE, HEIs, schools and colleges, service providers, service users, EFPA (EuroPsy), International partners e.g. IUPsyS , MoU partners etc., Pre-tertiary examination Boards, DfE, Joint Qualification Council .</p>

<p>Membership</p>	<p>Chair and members to be appointed through an application and selection process.</p> <ul style="list-style-type: none"> • Chair (The chair will also be a Trustee of the Society) • Deputy Chair • Chair Elect: To serve for 1 year prior to tenure as chair. • The Board will consist of 15 ordinary members with expertise across the following areas: <ul style="list-style-type: none"> • Undergraduate Education (teaching) • Post Graduate Education (Masters level, teaching) • Post Graduate Training (Professional Doctorate and/or Stage 2 Training) • Pre-tertiary Education (teaching) • Psychology in School Education • Scottish Educational Landscape • Welsh Educational Landscape • Northern Ireland Educational Landscape • Educational Policy (Higher Education) • Educational Policy (School age) • Student representative (undergraduate & postgraduate) • An external advisory member will be invited from AHPD. • The Society’s Director of Education and Training (non-voting). <p>The term of office of each individual member shall be for three years.</p> <p>Members may serve no more than 2 three-year terms in total irrespective of role or the period of service of the first term.</p>
<p>Operational Committees</p>	<p>The work of operational committees will be directed by the relevant Director and supported by the allocated Department Manager, in line with the ET Board strategy.</p> <p>Each operational committee will be required to produce an annual review of activity and progress to the ET Commission.</p> <p>Operational Committees are:</p> <ol style="list-style-type: none"> 1. Partnership and Accreditation Committee 2. Qualifications Committee 3. Committee on Testing Standards 4. Schools and Colleges Standing Committee (currently SCoPTE) 5. Workforce Planning Advisors Standing Committee 6. Membership Advisory Group

Agenda item 9.3

Task and Finish Groups	<p>The ET Board will commission Task and Finish Groups to carry out work on their behalf, as necessary.</p> <p>Current Task and Finish Groups:</p> <ul style="list-style-type: none">• Post 18 Education and Funding Review
Quorum	<p>Meetings are deemed to be quorate when at least 25% of the total membership is present. Where a meeting is not quorate, the Chair may take matters forward rather than delay them, at their discretion.</p>
Reporting and Assurance Arrangements	<p>These will be in accordance with the Society's standard procedures.</p>
Remuneration	<p>There is no remuneration for members participating in the ET Board.</p> <p>Expenses of attendees are reimbursed in accordance with the Society's expenses policies.</p>
Review	<p>The ET Board will annually review its own performance to ensure it is fulfilling its terms of reference and operating effectively. In doing so it will make any recommendations for change to the Board of Trustees for their consideration and approval.</p> <p>The ET Board will formally review these terms of reference every three years and make any changes deemed necessary following approval by the Board of Trustees.</p>