

# Annual Conference



The British Psychological Society

AC2019 DRAFT PROGRAMME v16

	Plenary Session in Auditorium		General		Stigma
	Gender Inequality		Educational Inequality		Health Inequality
	Student Stream		Poster Session		


## Wednesday 1 May

	Auditorium	Queen Suite 1 (112)	Queen Suite 2 (97)	Queen Suite 3 (61)	Queen Suite 4 (95)	Queen Suite 5 (110)
08.30	REGISTRATION OPENS – SPRINGFIELD HOUSE MEZANINE (HCC)					
09:30	PLENARY AUDITORIUM: Welcome – Professor Kate Bullen, President (2018-2019) & Sarb Bajwa, Chief Executive Officer					
10:00	PLENARY AUDITORIUM: Keynote – The Inner Level: the psychological costs of inequality Professor Kate Pickett, Centre for Future Health, University of York & Professor Richard Wilkinson, Emeritus Professor of Social Epidemiology, University of Nottingham					
11:00	REFRESHMENTS & EXHIBITION – HALL D					
11:25	PLENARY AUDITORIUM: Keynote - How can we ensure the NHS has the workforce it needs? Anita Charlesworth CBE, Director of Research and Economics, The Health Foundation					
12:25	LUNCH & EXHIBITION – HALL D					
13:25		Workshop 1 Putting Prevention into Practice	Workshop 2 Working with gender, sexuality, and relationship diversity	2490 Symposium The more we know, the less we fear: the role of public engagement in	2184 Symposium The psychological impact of inequality, reducing stigma and	2680 Symposium Brexit and Me: Psychological consequences of the UK

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		<p><b>Professor Jim McManus</b>, <i>Public Health England Behavioural and Social Science Strategy Oversight Group</i></p>	<p><b>Professor Christina Richards</b>, <i>Tavistock and Portman NHS Foundation Trust / Regent's University London</i></p>	<p><b>reducing stigma</b> Stella Chan, <i>University of Edinburgh</i></p> <p><b>2657</b> <b>(1) Attitudes to data sharing in the UK: a comparison of mental and physical health</b> Elizabeth Kirkham, <i>University of Edinburgh</i></p> <p><b>2668</b> <b>(2) The MYRIAD Public Engagement Programme: Engaging Young People with Psychological Science</b> MYRIAD Team, <i>University of Oxford</i> <i>Presented by: Isobel Pryor</i></p> <p><b>2481</b> <b>(3) Understanding and Improving the Experience of Claiming Benefits for a MH Problem: A Participatory Social Welfare Study</b> Caroline Ploetner, <i>University of Glasgow</i></p> <p><b>2675</b> <b>(4) Project Soothe: A Citizen</b></p>	<p><b>challenging health, educational and employment inequalities</b> Rachel Tribe, <i>University of East London</i></p> <p><b>2200</b> <b>(1) BPS Guidelines for psychologists working with refugees and asylum seekers in the UK – the implications for health services</b> Anne Douglas, <i>Independent Practice</i></p> <p><b>2258</b> <b>(2) BPS Guidelines for psychologists working with refugees and asylum seekers in the UK – Supporting Educational and work Settings</b> Halit Hulusi, <i>Community Educational Psychology Service, Solihull</i></p> <p><b>2221</b> <b>(3) The psychological impact of inequality, reducing stigma and challenging inequalities: Working with community organisations</b></p>	<p><b>leaving the European Union</b> Ashley Weinberg, <i>University of Salford</i></p> <p><b>2681</b> <b>(1) 'Should we exit before Brexit?' Hungarian workers' experiences &amp; future plans in post-Referendum Britain</b> Ivett Ayodele, <i>University of Salford</i></p> <p><b>2682</b> <b>(2) From polarized public opinion on 'freedom of movement' within the European Union to public dialogue</b> Kesi Mahendran, <i>Open University</i></p> <p><b>2683</b> <b>(3) The Irish Question: How Brexit is shaping ethno-national identity in Northern Ireland</b> Christopher McClelland, <i>University of Salford</i></p> <p><b>2684</b> <b>(4) Will s/he, won't s/he? The role of an evasive Prime Minister</b></p>
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				<b>Science Research Project</b> Stella Chan, <i>University of Edinburgh</i> Presented by: <i>Angela McLaughlin</i>	Kate Thompson, <i>North East London NHS Foundation Trust</i>  <b>2222</b> <b>(4) Guidelines of working with Interpreters</b> Rachel Tribe, <i>University of East London</i>	<b>in the politics of Brexit</b> Peter Bull, <i>University of York</i>  <b>2686</b> <b>(5) MPs before and after Brexit</b> Richard Kwiatkowski, <i>Cranfield University</i>
<b>14:55</b>	<b>REFRESHMENTS &amp; EXHIBITION – HALL D</b>					
<b>15:20</b>	<b>PLENARY AUDITORIUM:</b> <b>Keynote</b> – Psychology and Policy in Contexts of Scarcity <b>Professor Eldar Shafir</b> , <i>Princeton University, USA</i>					
<b>16:15</b>	<b>PLENARY AUDITORIUM:</b> <b>Keynote</b> – Equality and recovery: policies and practices to enable people with mental distress to have a life <b>Liz Sayce</b> , <i>Chair, Commission for Equality in Mental Health</i>					<i>Sponsored by</i>  
<b>16:45-17:45</b>	<b>PLENARY AUDITORIUM:</b> <b>Panel Discussion</b> – Responding to the Psychological Impact of Inequality: a challenge for our discipline <b>Chair: Sarb Bajwa</b> , <i>Chief Executive Officer</i> , <b>Panellists: Liz Sayce</b> , <i>Chair, Commission for Equality in Mental Health</i> ; <b>Professor Kate Pickett</b> , <i>Centre for Future Health, University of York</i> ; <b>Deanne Bell</b> , <i>Nottingham Trent University</i> ; <b>Dave Harper</b> , <i>University of East London</i>					
<b>18:00</b>	<b>ROYAL HALL:</b> <b>Drinks Reception and canapés – All welcome</b> <b>Incorporating Award Presentations</b> <b>Followed by Fringe Event: Political Powers versus Ivory Towers – Jon Sutton</b> , <i>Editor of the Psychologist</i>					

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Thursday 2 May						
	Auditorium	Queen Suite 1 (112)	Queen Suite 2 (97)	Queen Suite 3 (61)	Queen Suite 4 (95)	Queen Suite 5 (110)
08:00	REGISTRATION OPENS – SPRINGFIELD HOUSE MEZANINE (HCC)					
09:00	PLENARY AUDITORIUM: Welcome – Professor Kate Bullen, President (2018-2019) & Sarb Bajwa, Chief Executive Officer					
09:15	PLENARY AUDITORIUM: Keynote – UK Research and Innovation, Psychology and Society Sir Mark Walport, <i>Chief Executive of UK Research and Innovation</i>					
10:15	REFRESHMENTS & EXHIBITION – HALL D INCORPORATING POSTER SESSION 1					
10:40		Hands Across the Waters  Collaborative Lecture from the Psychological Society of Ireland (PSI), the British Psychological Society (BPS) & the American Psychological Association (APA)	2528 Symposium Evolutionary Approaches to Understanding Gender Relations and Gender Inequality <i>Pelin Gul, Iowa State University</i>	2653 Oral Psychosocial Uncertainty as a Factor for Inequality – employment, unemployment and precarity in Portugal in 2009 <i>Mariana Casanova, University of Porto, Portugal</i>	2128 Oral Reducing Parental Conflict – Using evidence and test and learn <i>Patrick Myers, Department for Work and Pensions</i>	2468 Symposium Understanding and challenging inequality: what can qualitative methods do? A QMiP symposium event <i>Jo Brooks, Manchester Centre for Health Psychology</i>
11:00		Introduction by Terri Morrissey (PSI), Nicola Gale (BPS) & Amanda Clinton (APA)  Time for Psychology 2.0? Professor Brian Hughes, (PSI)	2530 (1) Benevolent sexism and mate preferences: Why do women prefer benevolent men despite recognizing that they can be undermining? <i>Pelin Gul, Iowa State University</i>	2635 Oral Building trust to support intellectual risk-taking in the classroom: The power of inquiry <i>Stacey MacKinnon, University of Prince Edward Island</i>	2654 Oral Testing theory in randomised trials: Instrumental variables for mechanisms analysis, findings and lessons learned from REFRAMED <i>Ben Whalley, Plymouth University</i>	2469 (1) How members of the public account for and challenge income inequality <i>Simon Goodman, Coventry University</i>
11:20		Shifting Incentives to Reward Team Science Katherine Button, (BPS)	2532 (2) Dark Triad Traits and women's	2523 Oral Bullied and disgusted: Self-disgust mediates	2137 Oral Maternal Depression and Child Internalizing:	(2) Inclusion matters: A psychological contribution to understanding inequalities experienced by women

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		<b>Transitioning to Social Justice Advocacy</b> <b>Dr David Shriberg,</b> <i>(APA)</i>	<b>perceptions of sexual harassment</b> <i>Gayle Brewer, University of Liverpool</i>  <b>2537</b> <b>(3) Mating strategy flexibility in response to evolutionarily relevant variables</b> <i>Andrew Thomas, Andrew Thomas</i>  <b>2539</b> <b>(4) Male support for female honour norms as an ideological mate-guarding</b> <i>Tom Kupfer, VU Amsterdam</i>	<b>the effects of cyberbullying experiences on mental and physical health in young adults</b> <i>Nicholas Butler, Sheffield Hallam University</i> <i>Presented by: Lambros Lazuras</i>  <b>2509 Oral</b> <b>Physical activity-based interventions on resilience in older adults: A systematic review and meta-analysis</b> <i>Chun Hu, Hong Kong Baptist University</i>	<b>The Moderating Role of Child Coping</b> <i>Allison Vreeland, Vanderbilt University</i>  <b>2659 Oral</b> <b>Fingers count: small study shows promise for a novel approach which helps pre-school children recognise and count numbers 1-10</b> <i>Kate Humphreys, Bath Spa University</i>	<b>in the REF review process of STEM subjects</b> <i>Sarah Riley, Aberystwyth University</i>  <b>2471</b> <b>(3) Including young people with special educational need and disabilities in statutory care planning processes using Pictor</b> <i>Donna Barma, University of Huddersfield</i>  <b>2513</b> <b>(4) Identity rights and homeless mothers: Denial, oppression and loss</b> <i>Laura Kilby, Sheffield Hallam University</i>
11:40				<b>2534 Oral</b> <b>Researching the staff perspective of a care home environment: understanding the utility of difference research tools</b> <i>Nicola Douglas-Smith, University of West Scotland</i>	<b>2576 Oral</b> <b>Severity of Mutism, Emotion Regulation and Emotional Lability/Negativity in Children with Selective Mutism</b> <i>Rebecca McClintock, University College Cork</i>	
12:00						
12:20	<b>LUNCH &amp; EXHIBITION – HALL D</b> <b>INCORPORATING POSTER SESSION 2 - 12:55-13:20</b>					
13:20		<b>APA Symposium</b> <b>Why Addressing Inequalities Matters:</b>	<b>2599 Symposium</b> <b>Societal Impact on Sustainable Behaviour</b>	<b>2306 Oral</b> <b>Effectiveness of Self-Compassion Related Therapies: a Systematic</b>	<b>2340 Oral</b> <b>A conceptual model for describing the stigma in driving socioeconomic</b>	<b>Student Stream</b> <b>KEYNOTE ADDRESS</b> <b>Addressing sexual violence at universities</b>

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		<p><b>Insights from US Psychology</b> Chair: Amanda B. Clinton</p>	<p>Jekaterina Rogaten, <i>University of the Arts London</i></p>	<p><b>Review and Meta-Analysis</b> Alexander Wilson, <i>University of Oxford</i></p>	<p><b>inequality in obesity and depression</b> Thomas Bayley, <i>University of Sheffield</i></p>	<p><b>Professor Graham Towl, Durham University</b></p>	
13:40		<p><b>(1) Closing the Pipelines: Addressing Educational Inequities Leading to Incarceration</b> Apryl A. Alexander, <i>University of Denver</i></p>	<p><b>2598</b> <b>(1) The importance of action for life satisfaction</b> Anna Belotti, <i>University of the Arts London</i></p>	<p><b>2544 Oral</b> <b>The role of trauma and PTSD on negative behaviours among male prisoners: Towards a model of Trauma Informed Correctional Care</b> Emma Facer-Irwin, <i>Institute of Psychiatry, Psychology and Neuroscience</i></p>	<p><b>2152 Oral</b> <b>Gendered Presentations of Borderline Personality Disorder in the UK</b> Press Laura Cariola, <i>University of Edinburgh</i></p>		
14:00		<p><b>(2) Educating Latinx College Students in Mental Health Literacy</b> Ediza Garcia, <i>Texas A&amp;M International University</i></p>	<p><b>2600</b> <b>(2) What we wear and how we feel: Does wearing sustainable clothing increase our subjective well-being and mood?</b> Catriona Tassell, <i>University of the Arts London</i></p>	<p><b>2493 Oral</b> <b>Experiences of individuals claiming Personal Independence Payment for mental health difficulties</b> Charlotte Thompson, <i>Lancaster University</i></p>	<p><b>2569 Oral</b> <b>Does Gender Inequality Start at Home? Exploring the links between gender roles, share of tasks, and life outcomes across cultures</b> Suzanne Hill, <i>Brunel University London</i></p>		
14:20		<p><b>(3) Intersectional stigma, identity conflict and psychological functioning among Black LGB people: A daily diary investigation</b> Skyler Jackson, <i>Yale University</i></p>	<p><b>2601</b> <b>(3) How effective are behaviour change campaigns?</b> Tamy A Marmorstein, <i>University of the Arts London</i></p>	<p><b>2166 Oral</b> <b>The relationship between mental health and transport: the role of mental health on travel mode choice</b> Rebecca Posner, <i>Transport Research Laboratory</i></p>	<p><b>2327 Oral</b> <b>A qualitative study exploring Black British millennials' perception of colourism in fashion media and body image</b> Larsen Inkoom &amp; Melanie Valerie, <i>University of the Arts London</i></p>	<p><b>2648 Oral</b> <b>Meaningful &amp; close or superficial &amp; distanced? Friendship quality and online communication.</b> Jens Binder, <i>Nottingham Trent University</i></p>	
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			Eden Clingman, <i>University of the Arts London</i> <i>Presented by: Anke Schat</i>			
14:40	<b>REFRESHMENTS &amp; EXHIBITION – HALL D INCORPORATING POSTER SESSION 3</b>					
15:05		Symposium <b>Vulnerability and health inequality: Lessons from four projects</b>  2663 <b>(1) Risk patient- provider trust, and health inequality in the Global South: Lessons from informal healthcare providers of India</b> <i>Apurv Chauhan, University of Brighton</i>  2664 <b>(2) Disabled people’s experiences of the Employment and Support Allowance Work Related Activity Group (ESA WRAG)</b> <i>Ewen Speed, University of Essex</i>	2577 Oral <b>Self-disgust mediates the relationship between stigmatization and mental health in individuals with cleft lip and palate</b> <i>Antonia Ypsilanti, Sheffield Hallam University</i>	2578 Oral <b>So, does strategic emotional intelligence exist? What the first experimental data say and some propositions for moving forward?</b> <i>Elise Bausseron, University of Queensland</i>	Panel Discussion  <b>Paving the way to open research: how to encourage open research practices</b> <i>Rebecca Harkin, Publisher, Psychology &amp; Education, Wiley &amp; Elizabeth Moylan, Publisher, Research Integrity and Publishing Ethics, Wiley; Dr Katherine Button, University of Bath</i>	<b>Student Stream</b>  <b>KEYNOTE ADDRESS</b> <b>Crisis and the release of human potential</b> <b>Dr Oliver Robinson,</b> <i>University of Greenwich</i>
15:25		2131 Oral <b>Gender Role Conflict, Emotional Approach Coping, Self Compassion and Distress in Prostate Cancer: A Moderation Model</b> <i>Jennifer Lennon, Trinity College Dublin</i>	2487 Oral <b>Actions ‘speak’ louder than words; the effect of rapport-building techniques during witness interviews</b> <i>Zacharia Nahouli, University of Westminster</i>			
15:45		2274 Oral <b>Clinically significant weight loss across socio-economic backgrounds for patients referred to a tier-2 weight</b>	2486 Oral <b>Psychological processes and mental health outcomes in LGBTQ students: A prospective study</b> <i>Georgina Gnan, IoPPN</i>			

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		Presented by: Danny Taggert	management programme Josef Toon, <i>Slimming World</i>			
16:05-16:25		2665 (3) The social psychology of community participation in responses to HIV & climate change: taking action in Kilimanjaro, Tanzania Sharon Jackson, <i>London School of Economics and Political Science</i>	2580 Oral Are hazardous drinkers more impulsive than light drinkers? A comprehensive multi-dimensional assessment in young adults Dr. Matthew J. Mayhew, <i>St. George's University Hospitals NHS Foundation Trust</i>	2314 Oral Understanding the impact of gender-related discrimination on psychological distress in transgender and gender nonconforming people Jo Lloyd, <i>Goldsmiths University of London</i>		2649 Oral Staff and student experiences and psychological impact of gender-based violence on campus Anke Kossurok, <i>University of Strathclyde</i>
16:30	PLENARY AUDITORIUM: Panel Discussion – Knowledge Exchange and Impact – Achieving Excellence in Psychology Dr Hamish McAlpine, <i>Research England – UK Research and Innovation (UKRI)</i> ; & Dr Suzanne Zeedyk, <i>University of Dundee</i> ; Dr Helena Mills, <i>Head of REF Policy at Research England</i> & Professor Diana Harcourt, <i>Director of the Centre for Appearance Research at the University of the West of England</i>		QUEEN SUITE 1 A discussion on whether prescribing rights should be extended to some psychologists Rebecca Courtney-Walker, <i>Chair of Prescribing Rights Task and Finish Group</i>			
17:30	Conference Ends					

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