The revised standards for Doctoral programmes in clinical psychology incorporate the following features:

- An emphasis on generalizable meta-competencies that support the delivery of multi-modal and often complex psychological interventions across a range of ages, presentation configurations and service delivery systems, and which are informed by knowledge and skills from across formal psychological therapies and other, often emerging, evidence bases.

- Transparent benchmarking of specific knowledge and skills sets against agreed competence frameworks (e.g. competencies in relation to cognitive behavioural therapy, systemic and family therapy, psychoanalytic/psychodynamic psychotherapy, humanistic psychological therapies developed by the BPS/University College London Centre for Outcomes Research and Effectiveness).

- Incorporation of a revised curriculum, which is responsive to current healthcare exigencies and informed by both the evidence base and social contexts.

- Incorporation of systematic approaches to *in vivo* assessment to further quality assure competence development.

- Deepening collaborative practices with service users and carers across different aspects of programme management and delivery.

- Greater emphasis on skills of indirect influence and leadership in bringing psychological mindedness to services.

- Better integration of/signposting to other DCP and Society guidelines, as well as relevant national strategies and initiatives.

They also incorporate harmonised statements (common to all accredited Doctoral programmes) regarding our expectations around:

- Working ethically
- Research and research methods
- Organisational and systemic influence
- Involvement of service users
- Supervision